



T.I.M TRAINING COLLEGE - NADAPURAM

Pin-673504. Kozhikode-District; Kerala State - Ph: 0496-2083868

Recognised by The National Council for Teacher Education and Govt of Kerala

Affiliated to University of Calicut

Email: timcndm@gmail.com

SEMESTER II

EDU 06: PERSPECTIVES ON EDUCATION

Contact Hours: 50 (Instruction) Maximum Marks: 50 (External: 40, Internal: 10)

Course Learning Outcomes On the successful completion of the course the learner will be able to

1. Analyse the role of teacher as a nation builder
2. Discuss the role of education to eradicate social evils in the contemporary society
3. Apply the knowledge of sociology and philosophy in teaching learning process
4. Differentiate eastern and western philosophical thoughts and its significance in education




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SEMESTER II

EDU 07- FACILITATING LEARNING

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Analyse the process, factors and theoretical bases of learning
2. Identify and apply different ways of motivating learners
3. Compare and contrast the different perspectives on learning
4. Analyse the process of remembering and forgetting
5. Create facilitative learning environment through reflective practices which will in turn make self-awareness and independent thinking
6. Examine the process of learning in learner's perspective
7. Diagnose problems of learning and assessing learning outcomes



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EDU 08-ASSESSMENT FOR LEARNING

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Describe the meaning, role and purpose of assessment in teaching learning process
2. Summarize the various types and principles of assessment
3. Critically analyse the assessment process in various approaches of classroom teaching learning.
4. Design and create appropriate techniques and tools of good quality for classroom assessment
5. Classify the major issues in classroom assessment
6. Discuss the major reforms in assessment
7. Explain the assessment strategies for inclusive practices
8. Compute various statistical measures for reporting quantitative data


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SEMESTER II

EDU 09.2 PEDAGOGIC PRACTICES IN ENGLISH

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Classify and compare different methods, approaches and techniques of teaching English.
2. Select and create appropriate aids for classroom instruction
3. Interpret and develop pedagogical analysis for course books.
4. Distinguish different forms of literature and plan discourses.
5. Identify and prepare different types of classroom planning
6. Distinguish between different types of tests and construct test designs
7. Modify instructional procedures for teaching-learning
8. Appraise library resources and make use of different library resources in teaching learning




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EDU 09.10 PEDAGOGIC PRACTICES IN MATHEMATICS

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Analyse the secondary/ higher secondary mathematical content pedagogically
2. Plan mathematics instruction at various stages
3. Appraise the role of models of teaching in mathematics education
4. Design lesson transcripts based on various models of teaching relevant to mathematics education
5. Select and use appropriate learning resources in mathematics instruction
6. Develop different assessment tools for mathematics learning




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EDU 09.11 PEDAGOGIC PRACTICES IN NATURAL SCIENCE

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Attribute the characteristics and organization of aims, objectives and national goals of Natural Science.
2. Check the cohesiveness and organization of Pedagogic analysis and content analysis of 8th, 9th and 10th Std. Biology textbook.
3. Construct Lesson plan based on constructivist and behaviourist formats.
4. Check the validity and worth of various resource materials in teaching Natural Science.
5. Plan the different co-curricular activities such as science club, science fair, science exhibition etc.
6. Judge the criteria and procedures of various co-curricular activities in teaching Natural science.
7. Design the science lab, science library in a school.
8. Plan different test items based on Biology text book.
9. Construct achievement test and diagnostic test based on Upper primary, High school and Higher secondary Biology text book.
10. Judge the criteria and standard of CCE.




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EDU 09.12 PEDAGOGIC PRACTICES IN PHYSICAL SCIENCE

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Develop competencies in pedagogic analysis and content analysis.
2. Critically analyse the suitability of various learning experiences to satisfy the diverse needs of learner
3. Develop competencies in preparing different levels of planning of instruction for the effective transaction of Physical Science
4. Analyse variety of teaching- learning resources and utilize them effectively in the learning process.
5. Plan, organize and execute activity aids and utilities community based resources in the learning process
6. Develop understanding of different families of Models of Teaching and competency in using appropriate Models in different learning situations.
7. Prepare lesson transcripts based on Models of Teaching.
8. Understand the significance of assessment and evaluation in the learning process.
9. Construct evaluation tools using variety of test items of different levels to address student diversity.




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EDU 09.13 PEDAGOGIC PRACTICES IN SOCIAL SCIENCE

Contact Hours: 100 (Instruction) Maximum Marks: 100 (External: 80, Internal: 20)

Course Learning Outcomes On the successful completion of the course, the learner will be able to:

1. Design the pedagogic analysis of Social Science subject for secondary school level
2. Demonstrate the aspects of critical pedagogy by analysing school level social science texts in the socio - political contexts
3. Analyse the texts and resources of social sciences and competently practice the social science teaching
4. Explain and demonstrate the models of teaching in social sciences.
5. Design and administer the evaluation strategies and achievement tests in social Sciences




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